

# Trainee Assessment

# Vulnerability and abuse

Unit standard	Version	Level	Credits
28521 Recognise and describe responses to vulnerability and abuse in a health or wellbeing setting	1	3	5

Your name:

Your workplace:

Your date of birth:

NSN number (if you know it):

## Declaration

- I was told about and understand the assessment requirements and appeals process.
- I have prepared my answers myself.
- Any evidence I have provided as my own, I produced myself.
- I understand that this assessment may be used for moderation and quality control purposes.
- I understand that when I achieve this unit standard my result will be registered with the New Zealand Qualifications Authority.

I confirm the above declaration: Yes  No  Date:

# Assessment summary (completed by assessor)

## Trainee's performance summary

Assessment tasks	Assessor signature	Date achieved
Task 1: Vulnerability		
Task 2: Abuse		
Task 3: Responding to and reporting abuse		

## Unit standard results

I have assessed the trainee and confirm the requirements have been met to demonstrate competency in:

Unit Standard	Version	Level	Credits	✓
28521 Recognise and describe responses to vulnerability and abuse in a health or wellbeing setting	1	3	5	<input type="checkbox"/>



Assessor name:	Assessor number:
Signature:	Date:

# Trainee information

## Before you start:

- The assessor/observer will talk about what you need to do.
- You may have or be asked for evidence or workplace documents, which record what you have already done, at work or through training.

## As you go:

- Follow instructions for each task.
- Answer all questions.

## When you finish:

- Make sure you have completed any parts where the assessor/observer has said you need more work.

## Appeals

If you wish to appeal against the assessment result or process, talk to your assessor. If you are still not satisfied, you can appeal to Careerforce by completing the assessment result appeal form that can be found online at [www.careerforce.org.nz/contact/forms](http://www.careerforce.org.nz/contact/forms)

## Feedback

Careerforce regularly reviews our assessment and learning resources. As a user, we would appreciate feedback on how you found it. Feedback can be provided to Careerforce via:

- our online feedback form at [www.careerforce.org.nz/contact/resource-assessment-feedback](http://www.careerforce.org.nz/contact/resource-assessment-feedback)
- email to [info@careerforce.org.nz](mailto:info@careerforce.org.nz)

# Task 1: Vulnerability

For this task, you need to show you can recognise the signs of vulnerability and know how to respond to them.

## 1 How do factors that contribute to vulnerability increase the likelihood of a person being harmed or abused?

Choose **three** factors and complete the table below. Factors could include:

- age.
- frailty.
- isolation.
- cognitive impairment.
- lack of natural supports.
- physical impairment.
- mental health.
- another factor you identify yourself.

<b>First factor:</b>	
How can this increase the likelihood of abuse or harm?	
<b>Second factor:</b>	
How can this increase the likelihood of abuse or harm?	

Continued next page

<b>Third factor:</b>	
How can this increase the likelihood of abuse or harm?	

**2** How can the following types of vulnerability result in potential abuse or harm?

Type of vulnerability	How it can result in potential abuse or harm
Physical	
Emotional	
Financial	

## Task 1: Assessor feedback to trainee

When the assessor agrees you have completed this task successfully, they will sign it off on the assessment summary page at the front of this assessment.

## Task 2: Abuse

For this task, you need to show your understanding of the indicators and potential impacts of abuse and that you know how to respond to these.

- 1 For each of the following types of abuse, identify **two** observable indicators that could mean a person you support is being abused.

Type of abuse	What are the observable indicators?
Sexual abuse	1
	2
Physical abuse	1
	2
Emotional abuse	1
	2

Neglect	1
	2
Financial abuse	1
	2

**2** Describe the power imbalance that exists in the relationship between an abuser and their victim.



### 3 What are the potential long-term effects of abuse on a person's health and wellbeing?

Choose **two** potential long-term effects of abuse and complete the table below.

Effects could include:

- physical.
- emotional.
- psychosocial (how someone's mental or emotional state affects them socially).
- cognitive (thinking or reasoning).
- environmental.
- psychological (mind/mental).

#### First long term effect:

How could this impact the health and wellbeing of a person?

#### Second long term effect:

How could this impact the health and wellbeing of a person?

## Task 2: Assessor feedback to trainee

When the assessor agrees you have completed this task successfully, they will sign it off on the assessment summary page at the front of this assessment.

## Task 3: Responding to and reporting abuse

For this task, you will need to explain the procedures for responding to vulnerability and recording and reporting abuse in terms of the rights of the person and your organisations policies and procedures.

### 1 How can you support someone if they tell you they are being abused?

Make sure your answer includes how you would respond to a specific case of suspected abuse as it relates to your organisation's policies and procedures and how the rights of the person can be supported.

Rights may include, but are not limited to:

- privacy
- dignity
- autonomy

## 2 What should you do if you suspect someone you support is being abused?

Make sure your answer includes your organisation's policies and procedures for recording and reporting suspected cases of abuse.

### Task 3: Assessor feedback to trainee

When the assessor agrees you have completed this task successfully, they will sign it off on the assessment summary page at the front of this assessment.