Trainee Assessment

Pacific values and principles

<table>
<thead>
<tr>
<th>Unit standard</th>
<th>Version</th>
<th>Level</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>25987 Describe culturally safe principles and Pacific values for people in a health or wellbeing setting</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>

Your name: 

Your workplace: 

Your date of birth: 

NSN number (if you know it): 

Declaration

- I was told about and understand the assessment requirements and appeals process.
- I have prepared my answers myself.
- Any evidence I have provided as my own, I produced myself.
- I understand that this assessment may be used for moderation and quality control purposes.
- I understand that when I achieve this unit standard my result will be registered with the New Zealand Qualifications Authority.

I confirm the above declaration:  Yes [ ]  No [ ]  Date: 

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# Assessment summary (completed by assessor)

## Trainee's performance summary

<table>
<thead>
<tr>
<th>Assessment tasks</th>
<th>Assessor signature</th>
<th>Date achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1: Culturally safe principles and Pacific values</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Unit standard results

I have assessed the trainee and confirm the requirements have been met to demonstrate competency in:

<table>
<thead>
<tr>
<th>Unit Standard(s)</th>
<th>Version</th>
<th>Level</th>
<th>Credits</th>
<th>Complete</th>
</tr>
</thead>
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<tr>
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<td>3</td>
<td>3</td>
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<td></td>
</tr>
</tbody>
</table>

Assessor name: [signature]

Assessor number: [signature]

Signature: [signature]

Date: [signature]
Trainee information

Before you start:

- The assessor/verifier will meet with you and talk about what you need to do.
- Read through the Careerforce workplace learning and assessment guide if you need more information about the assessment process.

As you go:

- Follow instructions for each task.
- Answer all questions.

When you finish:

- Make sure you have completed any parts where the assessor/verifier has said you need more work.

Appeals

If you wish to appeal against the assessment result or process, talk to your assessor. If you are still not satisfied, you can appeal to Careerforce by completing the assessment result appeal form that can be found online at www.careerforce.org.nz/contact/forms

Feedback

Careerforce regularly reviews our assessment and learning resources. As a user, we would appreciate feedback on how you found it. Feedback can be provided to Careerforce via:

- our online feedback form at www.careerforce.org.nz/contact/resource-assessment-feedback
- email to info@careerforce.org.nz
Task 1: Culturally safe principles and Pacific values

For this task, you need to show your understanding of how culturally safe principles and Pacific values apply to your role as a support worker.

When answering the following questions, think of a Pacific person(s) that you currently support and how you apply culturally safe principles and Pacific values when supporting them.

1. Complete the following table to show you understand and can apply culturally safe principles and Pacific values in your organisation.

Note: Communitarianism means community, supporting each other as opposed to individuals.

<table>
<thead>
<tr>
<th>Pacific value</th>
<th>How I understand and apply culturally safe principles for the person I support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reciprocity</td>
<td><em>I can apply this by understanding that there are give and take responsibilities in these relationships.</em></td>
</tr>
<tr>
<td>Communitarianism</td>
<td></td>
</tr>
<tr>
<td>Mutual help</td>
<td></td>
</tr>
<tr>
<td>Focus on family/families and kinship</td>
<td></td>
</tr>
<tr>
<td>Consensual approach</td>
<td></td>
</tr>
</tbody>
</table>

Continued next page
2. Name two key Pacific health strategy documents and explain how they cover culturally safe principles and Pacific values.

<table>
<thead>
<tr>
<th>Pacific health strategy document</th>
<th>How they cover culturally safe principles and Pacific values</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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3. How are culturally safe principles and Pacific values reflected in your organisation’s policies and procedures?
4. When supporting a person from a Pacific nation group, describe what you do to acknowledge and respect culturally safe principles.

Make sure you describe your:

- verbal communication.
- non-verbal communication.
- behaviour.
5. Explain the values of the person you support in relation to family and kinship.

Task 1: Assessor feedback to trainee

When the assessor agrees you have completed this task successfully, they will sign it off on the assessment summary page at the front of this assessment.